

Student Personal Narrative Rubric

Grade 2 5-08	Components	Content/Word Choice	Fluency/Style/Voice	Conventions	Presentation
Advanced 4 points	<p>1. ___ I write my own introduction and reflection and sketch my story.</p> <p>2. ___ My personal narrative is 10 sentences that entertain and amuse.</p>	<p>1. ___ vivid verbs show the mood of the story</p> <p>2. ___ plus content nouns and fresh adjectives</p> <p>3. ___ plus phrases and clauses that tell how and why</p> <p>On a hot summer afternoon the familiar, tinkling music announces Benny the ice cream man. As his white truck rolls by my house, I rush out to greet him with a dollar bill waving in my hand.</p>	<p>1. ___ plus I transition with time and place clauses and phrases that fit</p> <p>2. ___ plus compound and complex sentences</p> <p>3. ___ successfully uses similes and personification</p>	<p>0-2 errors:</p> <p>___ plus capital letters on names</p> <p>___ plus commas in lists and after a clause; plus quotation marks</p> <p>___ plus other words</p> <p>___ all subjects and verbs agree</p>	<p>Impressive presentation:</p> <p>___ plus same slant</p> <p>___ plus indents paragraphs</p> <p>___ very neat, no erasures</p>
Proficient 3 points ★ MY GOAL Start here!	<p>1. ___ I copy the introduction, write my own reflection and plan story with sketches</p> <p>2. ___ My personal narrative is 8-9 sentences- all 3 parts present.</p>	<p>1. ___ I use mostly action verbs and stay focused on the story.</p> <p>2. ___ I use specific nouns and adjectives</p> <p>3. ___ Phrases tell when, where</p> <p>Details bring story to life. Here comes the ice cream man down my street. His truck plays a cute tune. I love ice cream on hot summer afternoons</p>	<p>1. ___ The events flow with time phrases.</p> <p>2. ___ I have different sentence beginnings and lengths.</p> <p>3. ___ I experiment with a simile or personification.</p>	<p>3-4 errors don't slow the reader:</p> <p>___ capital letters</p> <p>___ start sentences</p> <p>___ ending punctuation</p> <p>___ spells sight words correctly</p> <p>___ follow "s rule"</p>	<p>Care in presentation:</p> <p>___ letters formed correctly</p> <p>___ spaces between words</p> <p>___ neat paper, well erased</p>
Basic 2 points	<p>1. ___ Introduction copied, story sketched; need help with my reflection.</p> <p>2. ___ 5-7 sentences tell the story.</p>	<p>1. ___ mostly linking verbs</p> <p>2. ___ vague nouns and adjectives</p> <p>3. ___ few detail phrases</p> <p>Hi, my name is Tom. I like the ice cream man. He is so cool.</p>	<p>1. ___ sentences do not flow; sound choppy</p> <p>2. ___ most sentences start the same</p> <p>3. ___ no similes or personification</p>	<p>Errors slow reader:</p> <p>___ missing capitals</p> <p>___ end punctuation</p> <p>___ S/V don't match</p> <p>___ sight word errors</p>	<p>Sloppy:</p> <p>Presentation</p> <p>___ letter formation slows reader</p> <p>___ uneven spacing</p> <p>___ erasing visible</p>
Emerging 1 point	<p>1. ___ I needed help with my planner.</p> <p>2. ___ 1-4 sentence story by myself</p>	<p>1. ___ linking verbs: is, are, was</p> <p>2. ___ needed adjectives missing</p> <p>3. ___ no phrases tell details</p>	<p>1. ___ too few sentences</p> <p>2. ___ sentences start the same</p> <p>3. N/A</p>	<p>Hard to read:</p> <p>___ no capitals</p> <p>___ periods missing</p> <p>___ sound spelling</p>	<p>Not acceptable:</p> <p>___ letters not clear</p> <p>___ words run together</p>
Points					